

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOULTON H S (143902001)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	84	>99%	*	*	*
	2008-09	77	77	84	>99%	23	64	14
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	82	82	78	>99%	18	64	18
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	73	73	91	>99%	27	64	9
Female	2007-08	*	*	87	>99%	*	*	*
	2008-09	91	91	86	>99%	9	73	18
Male	2007-08	*	*	81	>99%	*	*	*
	2008-09	64	64	81	>99%	36	55	9
Special Education	2007-08	*	*	57	*	*	*	*
	2008-09	50	50	61	>99%	50	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	>99%	*	*	*
	2008-09	80	80	77	>99%	20	70	10

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	67	75	>99%	33	*	*
	2008-09	61	61	78	>99%	39	48	13
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	67	67	73	>99%	33	58	8
White	2007-08	71	71	85	>99%	29	*	*
	2008-09	55	55	87	>99%	45	36	18
Female	2007-08	55	55	76	>99%	45	*	*
	2008-09	75	75	79	>99%	25	67	8
Male	2007-08	86	86	74	>99%	14	*	*
	2008-09	45	45	77	>99%	55	27	18
Special Education	2007-08	*	*	43	*	*	*	*
	2008-09	25	25	56	>99%	75	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	63	63	66	>99%	38	*	*
	2008-09	55	55	71	>99%	45	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	93	>99%	6	32	61
	2008-09	*	*	94	>99%	*	*	*
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	92	92	97	>99%	8	21	71
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	87	87	92	>99%	13	33	53
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	67	67	73	>99%	33	50	17
	2008-09	*	*	82	*	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	86	86	90	>99%	14	36	50
	2008-09	*	*	91	>99%	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	80	>99%	13	55	32
	2008-09	83	83	83	>99%	17	61	22
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	86	86	75	>99%	14	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	88	88	89	>99%	13	46	42
	2008-09	87	87	92	>99%	13	60	27
Female	2007-08	88	88	81	>99%	13	56	31
	2008-09	75	75	83	>99%	25	67	8
Male	2007-08	87	87	79	>99%	13	53	33
	2008-09	*	*	83	>99%	*	*	*
Special Education	2007-08	67	67	46	>99%	33	*	*
	2008-09	*	*	66	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	86	86	72	>99%	14	71	14
	2008-09	63	63	77	>99%	38	50	13

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	84	84	67	97	16	61	23
	2008-09	67	67	71	>99%	33	28	39
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	71	71	57	>99%	29	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	88	88	82	96	13	58	29
	2008-09	67	67	86	>99%	33	27	40
Female	2007-08	94	94	65	>99%	6	81	13
	2008-09	50	50	69	>99%	50	25	25
Male	2007-08	73	73	69	94	27	40	33
	2008-09	*	*	74	>99%	*	*	*
Special Education	2007-08	33	33	40	86	67	*	*
	2008-09	*	*	50	*	*	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	71	71	55	93	29	57	14
	2008-09	38	38	61	>99%	63	13	25

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOULTON H S (143902001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	86	>99%	5	35	60
	2008-09	88	88	87	>99%	12	56	32
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	81	*	*	*	*
	2008-09	75	75	82	>99%	25	50	25
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	94	94	93	>99%	6	59	35
Female	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	91	91	82	>99%	9	55	36
	2008-09	73	73	84	>99%	27	*	*
Special Education	2007-08	*	*	58	*	*	*	*
	2008-09	*	*	62	*	*	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	*	*	79	>99%	*	*	*
	2008-09	85	85	81	>99%	15	69	15

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOULTON H S (143902001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	89	62	>99%	11	61	28
	2008-09	56	56	65	>99%	44	52	4
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	50	50	57	>99%	50	*	*
White	2007-08	93	93	75	>99%	7	64	29
	2008-09	59	59	77	>99%	41	53	6
Female	2007-08	*	*	62	>99%	*	*	*
	2008-09	64	64	65	>99%	36	*	*
Male	2007-08	82	82	62	>99%	18	64	18
	2008-09	45	45	64	>99%	55	36	9
Special Education	2007-08	*	*	30	*	*	*	*
	2008-09	*	*	39	*	*	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	86	86	50	>99%	14	57	29
	2008-09	54	54	54	>99%	46	46	8

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	63	>99%	*	*	*
	2008-09	72	72	65	>99%	28	64	8
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	50	50	54	>99%	50	*	*
White	2007-08	*	*	80	>99%	*	*	*
	2008-09	82	82	82	>99%	18	71	12
Female	2007-08	*	*	60	>99%	*	*	*
	2008-09	79	79	62	>99%	21	71	7
Male	2007-08	*	*	66	>99%	*	*	*
	2008-09	64	64	68	>99%	36	55	9
Special Education	2007-08	*	*	35	*	*	*	*
	2008-09	*	*	41	*	*	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	*	*	49	>99%	*	*	*
	2008-09	69	69	52	>99%	31	54	15

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.